



ISBN: 9781071956076



Our field has needed a comprehensive yet practical guide for moving from teaching academic language as a static collection of things and skills to **empowering students to use language for academic and professional purposes**. What we have needed is in this book.

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Academic Linguaging

Engaging Multilingual Students in Content Area Learning

Gisela Ernst-Slavit and Margo Gottlieb

For years, the teaching of content-based academic language to multilingual learners has focused on formulas, vocabulary lists, and sentence patterns—often sidelining students’ linguistic and cultural strengths. Gisela Ernst-Slavit and Margo Gottlieb address these challenges by embracing academic linguaging, an active, collaborative student-driven process. **Academic Linguaging** offers strategies to integrate language and content learning while fostering student engagement, voice, and agency.

Dedicated chapters on academic linguaging for Language Arts, Mathematics, Social Studies, and Science highlight the dimensions of disciplinary language for each subject and provide strategies for moving learning forward with multilingual learners. Additional features include:

- “Stop and Think” prompts to help educators connect new ideas with their instructional settings
- Prompts at the end of each chapter to encourage deeper thinking and application of the material
- Multilingual examples to mirror the varied classroom settings in the U.S. and beyond.

The ultimate resource for educators committed to empowering multilingual learners and fostering meaningful, culturally sustaining education, **Academic Linguaging** ensures multilingual learners comprehend academic content and thrive as confident, autonomous drivers of their own learning.