

# Coaching for Multilingual Excellence

## Strategies for Vocabulary, Reading, and Writing Across Disciplines

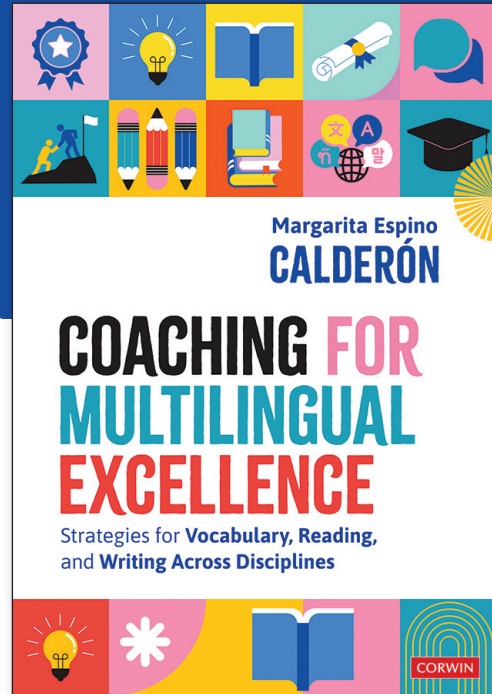
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As the population of multilingual learners (MLs) in K–12 schools continues to grow, instructional coaches must support content teachers to recognize these students' assets and address their linguistic, cultural, academic, and social-emotional needs. Leveraging her decades of facilitating and coaching experience in the fields of language, literacy, and professional learning, Margarita Calderón meets this urgent need with practical, evidence-based strategies to leverage the power of coaching in support of ML excellence.

Through the individual chapters dedicated to academic language, reading, and writing instruction and strategies to promote student discourse and social-emotional learning embedded throughout, this book will give coaches what they need to guide all teachers toward ML excellence. Additional features include

- A step-by-step framework designed to help coaches promote teacher efficacy with MLs regardless of program setting or instructional approach
- Clear guidance for how to structure coaching sessions with teachers, driven by research-based approaches and observation and feedback protocols for accelerating student comprehension
- Myth-busting facts about the do's and don'ts of effective coaching for ML success
- Spotlights on the experiences of veteran coaches focusing on successes, challenges, and tips to remain resilient
- Individual and group reflection questions and tools at the close of each chapter

Offering solutions to the challenges faced by MLs that content area teachers must be prepared to address, this book is a powerful tool coaches can use to move multilingual instruction beyond compliance to excellence.



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### FIVE STAR REVIEWS



“A much-needed **evidence-based coaching resource** to support K–12 teachers, specialists, and administrators. It brilliantly weaves theory into practice and provides multiple examples from coaches across a wide range of disciplines.”

—Debbie Zacarian,  
consultant and author of *Transforming Schools for Multilingual Learners*