COMMUNITY BUILDING	TY BUILDING INSTRUCTION	
Time on Task	Check which of the following teaching practices were present and record the number of minutes for each:	
MINUTES STUDENTS ON TASK % ON TASK	CHECK PRACTICE/ MINUT	TES CHECK PRACTICE/ MINUTES ACTIVITY
:10	Beginning routine	Transition time
	Stories	Quizzes
Ratio of Interactions	Thinking prompts	
REINFORCING CORRECTING	Cooperative learning	
	Experiential learning	
Expectations	Labs	
CLEARLY POSTED OR STATED YES NO	Seat work	
TES NO	Direct instruction	
Respect SHOWN TOWARD TEACHER	Kinds of Questions L	evels of Questions
AND OTHER STUDENTS YES NO	OPEN CLOSED K	NOWLEDGE SKILL BIG IDEA
PLANNING, ASSESSMENT, LEARNING YES NO		
Teacher clearly states learning target for the lesson		
Teacher clearly describes success criteria for the student learning Teacher gathers data showing whether or not students are learning Teacher modifies teaching or learning to improve student achievement based on data gathered		eria for the
		er or not students