



## 2.9 Noticing Mathematical Practices

Instructions: In reflecting on the lesson related to evidence of students engaged in using the Mathematical Practices, respond to the following questions.

1. What evidence do you see of one instructional move or *Shift* that supported the students engaging in the Mathematical Practices?
2. What aspects of the lesson (design, questions, grouping, task) do you think were particularly effective at eliciting these Mathematical Practices or Look Fors?
3. What aspect(s) of the Look Fors were not as evident in the lesson? What might be adapted in the lesson to better support the development of those Look Fors?
4. What might be one *Shift in Classroom Practice* that could be a target for future professional development that is needed in order to better engage in the identified Look Fors?