

Establish an MTSS team (i.e., team-driven and shared leadership)		
COMMITMENT	SUCCESS CRITERIA (EVIDENCE OF IMPLEMENTATION)	BY WHOM/WHEN



Assess stakeholder beliefs, perceptions, shared values, and identity, and establish the mission and purpose of the MTSS team and all stakeholders (i.e., families, school, community, partnerships, etc.)

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Establish and apportion roles and responsibilities among MTSS team members and all stakeholders (i.e., shared ownership and responsibility)

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Audit current organizational structures and evidence-based practices (i.e., tiered processes/continuum of supports in place, programs, teams, human resources/expertise/training, initiatives, interventions) for academics and behavior

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Assess the current state of academic and behavior instruction based on multiple data points (i.e., data-based problem-solving and decision-making)

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Develop and share MTSS SMART goals and actions for academics and behavior (i.e., based on assessment, screener, trend, qualitative, and quantitative data)

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Set up a progress-monitoring system/benchmarks for MTSS, and ensure that assessment and data are up-to-date and available for decision-making

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Set up clear communication structures between the MTSS team and all stakeholders		
COMMITMENT	SUCCESS CRITERIA (EVIDENCE OF IMPLEMENTATION)	BY WHOM/WHEN

INDICATOR 9

Commitment for Implementation

Set up ongoing MTSS professional learning for all stakeholders		
COMMITMENT	SUCCESS CRITERIA (EVIDENCE OF IMPLEMENTATION)	BY WHOM/WHEN



Set up a process for ongoing evaluation and continuous improvement of MTSS implementation effectiveness and fidelity SUCCESS CRITERIA (EVIDENCE OF **COMMITMENT** BY WHOM/WHEN **IMPLEMENTATION)**