Grammar and Choice Feedback Chart

Grammar Skill	Questions You Might Pose (Research)	Choices 213
Punctuation	"What were you hoping your reader was thinking/feeling in this part?"	Use a semicolon (;) when two sentences are closely related and you don't want to use a conjunction.
	"When did you want the reader to pause? Slow down? Stop? Read it like that out loud for me."	Use exclamation points sparingly. Too much excitement ends up making nothing feel exciting. Vary your periods and exclamation points for the right effect.
		The ellipse shows something exciting is about to happen
		When reworking sentences, you may want to try out some different comma rules:
		around an appositive (inserted bonus information midsentence)
		when combining two simple sentences into a complex sentence
		after a transitional word or phrase
		in a trio of adjectives, using a comma between them
Sentence structure	"Let's revisit your goals and study your sentence structure to see if it is supporting your goals." "Have you considered the sentence types you are using?" "What are you hoping the reader thinks/feels/learns here? Do your sentences fit that goal?"	Simple sentences can be very effective for:
		grabbing a reader's attention
		summing up an argument
		stating something simply and clearly
		creating balance if the rest of your sentences are too long and lengthy
		Compound sentences are effective when:
		you are looking to create a sense of balance or contrast between two (or more) equally important pieces of information
		you have used lots of simple sentences and it is time to mix them up a bit
		you want to show how two ideas are connected or related
		A complex sentence is most effective when:
		you want to create the effect of long, flowing, wordy language
		you want to end a sentence with your idea and build your idea into the first part of the sentence
		it takes many words to express your ideas precisely
Verb tense and voice	"Let's consider the verb tense you have chosen. Does it meet with your goals?" "Let's make sure the verbs are fitting your overall purpose."	Use the present tense to make the reader feel like they are going through the moment with you.
		Use the past tense to help the reader feel a bit reflective on what has already happened.
		Use the future tense to help the reader imagine what will or can happen.
		Use the active voice most of the time. Choose the passive voice when you want to be vague about the subject of the sentence ("Issues arose").