SOCRATIC SEMINAR OBSERVATION NOTES

Directions: Use this chart to take observational notes of the learners involved in the Socratic seminar. Place a tally in the appropriate box (Q = Question; A = Answer; E = Evidence; O = Opinion; U = Uptake; I = Invitation to participate) for each time each learner engages in these discussion moves. Include specific observational notes about individual learners in the final column.

LEARNER NAME	Q	A	E	0	υ	I	OBSERVATIONAL NOTES
Chris	=	Ι	II			Ι	Chris set a goal to talk less after last week's conversation; he made fewer contributions today and invited Rachel into the conversation.
Jeff		I		II			Jeff enjoys sharing his opinions in the discussion. He needs to continue working on providing evidence from the text to support his thinking.
Rachel	I	I	I				Rachel set a goal to contribute at least two times to today's discussion. She is growing in her confidence to speak in front of the group.

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