

SOCRATIC SEMINAR OBSERVATION NOTES

Directions: Use this chart to take observational notes of the learners involved in the Socratic seminar. Place a tally in the appropriate box (Q = Question; A = Answer; E = Evidence; O = Opinion; U = Uptake; I = Invitation to participate) for each time each learner engages in these discussion moves. Include specific observational notes about individual learners in the final column.

LEARNER NAME	Q	A	E	O	U	I	OBSERVATIONAL NOTES
Chris							Chris set a goal to talk less after last week's conversation; he made fewer contributions today and invited Rachel into the conversation.
Jeff							Jeff enjoys sharing his opinions in the discussion. He needs to continue working on providing evidence from the text to support his thinking.
Rachel							Rachel set a goal to contribute at least two times to today's discussion. She is growing in her confidence to speak in front of the group.

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