# Research or Evidence-Based Practices template: Academic version

| PART 1: ACADEMICS | | | | |
|---|---|---|---|---|
| Theory of action: *If we implement an engaging curriculum . . .* | | | | |
| Name of the initiative or program | Research | Person(s) Responsible | By when | Status |
| UDL | CAST | | | |

| PART 2: ACADEMICS | | | |
|---|---|---|---|
| Theory of action: *If we implement an engaging curriculum . . .* <br> Identified initiative: UDL | | | |
| Action | Person(s) responsible | By when | Status |
| | | | |
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| PART 3: ACADEMICS—INTERIM MEASURE | |
|---|---|
| Date: | |
| Theory of action: *If we implement an engaging curriculum . . .* <br> Identified initiative: UDL | |
| Adult outcome | Student outcome |
| All teachers will be trained in UDL principles. <br><br> 50% of teachers will be using UDL engagement strategies 80% of the time. | 50% of students will be observed responding to UDL engagement strategies based on classroom observations and work samples. |