

drill down on each component. Focusing direction and collaborating is a two-way street. As a leader, you should have good ideas about the moral imperative, but these ideas will not be refined until you interact with the group. Collaborating with purpose—the quality change process we talked about—helps to define purpose in practice and builds capacity that results in greater clarity and efficacy. More and more we see the education agenda being immersed with deep learning. This means innovation and continuous improvement coexist—always a difficult proposition.

Figure 6.1 contains our full framework. Like any plan, in addition to its quality and comprehensiveness, it is essential to build a commonly owned approach. The leaders can read our book, and if the ideas seem to have potential, they can begin to discuss the approach with others. They can then begin to form a plan based on the four components of the framework.

Figure 6.1 The Coherence Framework

