

## 10.7

## Reflecting on Structuring a Lesson for Built-In Success

Instructions: Using data from your lesson, highlight the considerations you addressed and identify successes and next steps for each of the effective teaching strategies below.

| Key Area                            | Evidence From the Lesson | Reflections on How It Went and<br>What to Do Next |
|-------------------------------------|--------------------------|---|
| Organization and environment        |                          |   |
| Introducing the lesson<br>(Engage)  |                          |   |
| Developing the lesson<br>(Explore)  |                          |   |
| Summarizing the<br>lesson (Explain) |                          |   |

- 1. What evidence do you see in the data that students with special needs understood the big ideas of the lesson?
- 2. What evidence do you see in the data that the strategies you implemented were successful (or not successful)?

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K-12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.