

Reflecting on Effective Teaching for Students With Special Needs

Instructions: Reflect on your lesson or unit, review the data you have gathered from that lesson and/or unit, and identify successes and next steps for each of the effective teaching strategies.

Connection	My Success in Implementing This Element of Effective Teaching	Things to Try Next
Explicit instruction		
Think-alouds		
Concrete-representational-abstract (CRA)		
Peer-assisted learning		

- 1. What specific strategies, protocols, or routines have been particularly effective?
- 2. What are you noticing in terms of the use of these strategies and ...
 - a. students' participation?
 - **b.** students' mathematical understanding?
 - c. students' making connections and retention?

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K-12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.