Implementing Support Structures for Students With Special Needs

Instructions to the Coach: Use this with Tool 10.3, recording evidence (teacher statements, movements). Rather than you placing the moves within each structure, simply record moves as they occur in the lesson; then in the reflecting conversation, map the moves to the support structures.

	Support Structures	Teacher Moves
A	Give clear instructions and expectations.	
λ	Provide visual displays and handouts that help organize thinking without having too much information.	
A	Organize writing (and speaking) about processes and mathematical concepts.	
Å	Explicitly connect ideas (to previous learning, to familiar examples, and between concrete and abstract).	
A	Include self-reflection, self-assessment, and self-monitoring.	
A	Use support staff, including co-teaching.	
A	Other:	
٨	Other:	

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.