



## 10.4 Effective Teaching for Students With Special Needs

*Instructions to the Coach: Have teacher(s) read the Overview section. For a planning conversation, a teacher can read this in advance and you can talk about how to attach these ideas to the lesson. Then, use this template to record data during the lesson. In a reflecting conversation, map the teacher moves to the four effective strategies and discuss the impact the moves had on the teacher's students with special needs.*

<b>Effective Teaching for Students With Special Needs</b>	<b>Teacher Moves</b>	<b>Student(s) Responses to Efforts (What Student Did, Said, Wrote)</b>
<b>Explicit instruction</b>		
<b>Think-alouds</b>		
<b>Concrete–representational–abstract (CRA)</b>		
<b>Peer-assisted learning</b>		