

10.4

Effective Teaching for Students With Special Needs

Instructions to the Coach: Have teacher(s) read the Overview section. For a planning conversation, a teacher can read this in advance and you can talk about how to attach these ideas to the lesson. Then, use this template to record data during the lesson. In a reflecting conversation, map the teacher moves to the four effective strategies and discuss the impact the moves had on the teacher's students with special needs.

Effective Teaching for Students With Special Needs	Teacher Moves	Student(s) Responses to Efforts (What Student Did, Said, Wrote)
Explicit instruction		
Think-alouds		
Concrete-representational-abstract (CRA)		
Peer-assisted learning		

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K-12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.