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**Praise for *Coherence* by
Michael Fullan and Joanne Quinn**
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“Coherence is a book that demands action—it moves from the narrative of fixing one teacher at a time to asking about the coherence of the system (be it school, national, or world issues). Fullan and Quinn create an important narrative about direction, working together, deepening learning, and securing accountability. The book sparkles with examples of coherence in action; it makes no excuses for employing the wrong levers of change. This is the blueprint for a new vocabulary of education action; it shows where we need to go next, and is another example of Fullan at the top of his game.”

**John Hattie, Director
Melbourne Education Research Institute
and Author of *Visible Learning***

“I love this book—timely, practical collaborative action! In an era of overload, frustration, and fatigue, *Coherence* offers an extremely timely, necessary, and practical alternative to improving education. *Coherence* is essentially about the power, potential, and promise of people working collaboratively: the humanity and professional capacity of educators seeking to lead, learn, and teach to realize the persistent moral purpose of supporting all students to succeed. A hallmark of *Coherence* is that the principles and actions are grounded in practical examples from schools, districts, and entire education systems. We desperately need coherence; this book provides a vital framework for collective action!”

**Carol Campbell, Associate Professor
Ontario Institute for Studies in Education
University of Toronto**

“With the improvement of student learning at the center, *Coherence* assists educational leaders at every level to choose strategic drivers for change, learn collaboratively, and deliver results collectively. Fullan and Quinn

nail the solution: building coherence is an ongoing process that focuses on quality implementation of a small number of powerful goals that improve student learning. The Coherence Framework pushes and supports all leaders to improve their practice in the service of students.”

**John Malloy, EdD, Assistant Deputy Minister
Leadership and Learning Environment Division
Ministry of Education**

“School systems that struggle are often riddled with incoherence—mismatched strategies, competing cultures, and illogical initiatives. In their highly informative book, Fullan and Quinn clearly explain how coherence can solve the problem. Based on solid research and lessons drawn from effective practice, *Coherence* provides a comprehensive model to guide educators as they learn and lead their way to better schools.”

**Susan Moore Johnson, Jerome T. Murphy Research Professor
Harvard Graduate School of Education**

“*Coherence* is a must-read for educators and politicians who are ready to talk the walk and take action with the ‘right drivers.’ As a site and district leader I learned from reformers and researchers alike, but I struggled to operationalize what I had learned to benefit the adults and students I served. In *Coherence*, Fullan and Quinn clearly articulate a plan for operationalizing the ‘right drivers’ throughout the system—school site, district, county, state, and nation.”

**Wes Smith, Executive Director
Association of California School Administrators**

“Michael Fullan and Joanne Quinn have hit it out of the park in their new book *Coherence*. This book is an excellent resource for any school or school system that is committed to continuous improvement. *Coherence* is a practical, powerful action guide for schools and school systems to use as they work collaboratively to close the achievement gap that exists in our schools. This book should be the required reading for all school administrators and elected officials.”

**Chris Steinhauser, Superintendent
Long Beach Unified School District, California**

Coherence

*The Right Drivers in Action
for Schools, Districts, and Systems*

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Michael Fullan

Joanne Quinn
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A Joint Publication of



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