Unit	P	lann	ing <sup>-</sup>	Temp	late
	-				

Unit Title:	
Created By:	

Define <i>What</i> and <i>Why</i> : Big Ideas Behind the Unit	Determine Student Work Products: Assessments <i>for</i> and <i>of</i> Learning (Demonstration of Understanding)
	What will students produce?
Curate Key Resources/Mentor Texts	
What will students consume?	
Small Group Learning Opportunities	Other Important Information

Outline Essential Questions					
Use the Standards	Write Learning Targets				
	Long-Term Targets				
	Short-Term Targets				

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