

## NOTE TO SELF

*What conditions are necessary in order to perform these functions in face-to-face classrooms? In distance learning?*

	<b>FACE-TO-FACE CLASSROOMS</b>	<b>DISTANCE LEARNING CLASSROOMS</b>
Finding Information	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Using Information	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Creating Information	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Sharing Information	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Retrieved from the companion website for *The Distance Learning Playbook for College and University Instruction: Teaching for Engagement and Impact in Any Setting* by Douglas Fisher, Nancy Frey, John Almarode, and John Hattie. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2021 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.