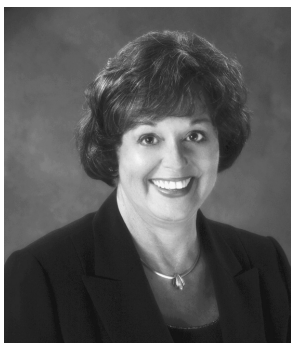


About the Authors



Gayle H. Gregory has been a teacher in elementary, middle, and secondary schools. For many years, she taught in schools with extended periods of instructional time (block schedules). She has had extensive districtwide experience as a curriculum consultant and staff development coordinator. She was course director at York University for the Faculty of Education, teaching in the teacher education program. She now consults internationally (Europe, Asia, North and South America, Australia) with teachers, administrators, and staff

developers in the areas of brain-compatible learning, block scheduling, emotional intelligence, instructional and assessment practices, cooperative group learning, presentation skills, renewal of secondary schools, enhancing teacher quality, coaching and mentoring, and managing change. She is the author and coauthor of many books including *Teacher Teams That Get Results*, *Differentiated Instructional Strategies in Practice*, *Differentiating Instruction With Style*, *Data-Driven Differentiation in the Standards-Based Classroom*, *Differentiated Literacy Strategies for Student Growth and Achievement in Grades K–6*, *Differentiated Literacy Strategies for Student Growth and Achievement in Grades 7–12*, *Differentiated Literacy Strategies for English Language Learners, Grades K–6*, *Differentiated Literacy Strategies for English Language Learners, Grades 7–12*, *Differentiated Instructional Strategies for the Block Schedule*, *Teacher Teams That Get Results: 61 Group Process Skills and Strategies*, *Student Teams That Get Results: 61 Group Process Skills and Strategies*, *What Principals Should Know About Differentiation*, and *Think Big, Start Small: How to Differentiate Instruction in a Brain-Friendly Classroom*. She has been featured in *Video Journal of Education*'s editions on differentiated instruction and *Teacher Teams That Get Results*. She is committed to lifelong learning and professional growth for herself and others. She may be contacted by calling (716) 698-8716 or by e-mail at gregorygayle@netscape.net. Her website is www.gaylehgregory.com.



Carolyn Chapman continues her life's goal as an international professional developer, author, and teacher. She supports educators in their process of change for today's students. She has taught in a variety of settings, from kindergarten to college classrooms. Her interactive, hands-on, professional development opportunities focus on challenging the mind to ensure success for learners of all ages. In her books and her professional development opportunities, participants are engaged in exciting active learning that puts theory into practice. She walks her walk and talks her

talk to make a difference in the journey of learning in today's classrooms. Carolyn feels the urgency to be a messenger and a cheerleader for educators as she watches, listens and studies effective teachers at work in classrooms. Educators are the experts because they work daily to make a difference for students. Teachers have to find that key to reach that individual learner. It is an important part of her life to provide tools, strategies, techniques, and ideas that can make a difference for students to learn.

She has authored and coauthored a number of books and publications. In addition to her writing experience, Corwin Press and School Improvement Network have featured her in several multimedia resources on differentiated instruction. Her book publications include *Differentiated Instructional Strategies: One Size Doesn't Fit All*, *Differentiated Assessment Strategies: One Tool Doesn't Fit All*, *Test Success in the Brain- Compatible Classroom*, *Differentiated Instructional Strategies for Reading in the Content Areas*, *Differentiated Instructional Strategies for Writing in the Content Areas*, *If the Shoe Fits: How to Develop Multiple Intelligences in the Classroom*, *Multiple Assessments for Multiple Intelligences*, and *Multiple Intelligences Through Centers and Projects*. Her company, Creative Learning Connection, Inc. has produced a CD, Carolyn Chapman's Making the Shoe Fit, and published training manuals based on each of her books. Each of these publications demonstrates her desire and determination to make an effective impact for educators and students.

At the present time, she is living in St. Helena Island, South Carolina. She continues to write while teaching courses, conducting professional development trainings, keynoting and presenting at conferences, and working on-site in long-term relationships with schools, states, and districts to provide professional development opportunities.

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