NOTE TO SELF	
How will you increase touchpoints for all your students?	
How will you call on students?	
How will you notice who hasn't participated so you can re-engage them?	
What will you need to be mindful of to create more discussion opportunities during live distance sessions?	
How will you be a presence on your discussion boards?	
What is your "pop-up pedagogy" plan to stay connected with students when you are not in a live session?	

Retrieved from the companion website for *The Distance Learning Playbook for College and University Instruction: Teaching for Engagement and Impact in Any Setting* by Douglas Fisher, Nancy Frey, John Almarode, and John Hattie. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2021 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.