

Thought Partner Planning Grid for Younger Students

<p>Choosing the right book/text or broadening my choices (ideas that expand my ideas about texts and push me to read new things)</p>	<p>Figuring out how to solve new/unknown words (using strategies that help unpack new words)</p>	<p>Tracking my thinking over time (how I write/talk about reading)</p>	<p>Making connections (how I connect thinking across texts)</p>	<p>Strategic reading (how I use reading strategies to build reading muscles)</p>
<p>Making my thinking and learning visible (how I</p> <ul style="list-style-type: none"> • Use rubrics • Use checklists • Show what I know through the work I create • Do knowledge checks • End demonstrations) 	<p>Getting organized (how I get ready for reading/writing experiences)</p>	<p>Working in a whole group partnership (how my partner supports me during whole group experiences)</p>	<p>Fluency building (how my partner models for me/helps me think about the way my reading sounds)</p>	<p>Strategic writing (how I use writing strategies to build writing muscles)</p>
<p>Word Study Sleuth (helps me investigate and understand how words work)</p>	<p>Grammar Guru (helps me use proper grammar)</p>	<p>Conventions Guru (helps me use conventions that convey what I'm trying to say)</p>	<p>Technology Thought Partner (pushes me in building my technology skills)</p>	<p>Other</p>