

## Thought Partner Planning Grid for Older Students

<p><b>Choosing books/texts or broadening my choices</b> (ideas that expand my ideas about texts and push me to read new things)</p>	<p><b>Figuring out how to solve new/unknown ideas, themes, and concepts</b> (making connections to past learning and/or talking to others to unpack new/unknown ideas)</p>	<p><b>Tracking my thinking over time</b> (how I write/talk about reading)</p>	<p><b>Making connections</b> (how I connect thinking across texts, genres, authors, concepts, and themes)</p>	<p><b>Strategic reading</b> (how I use reading strategies to build reading muscles)</p>
<p><b>Making my thinking and learning visible</b> (how I</p> <ul style="list-style-type: none"> <li>• Use rubrics</li> <li>• Use checklists</li> <li>• Show what I know through the work I create</li> <li>• Do knowledge checks</li> <li>• End demonstrations)</li> </ul>	<p><b>Staying organized</b> (how I stay organized around reading/writing experiences)</p>	<p><b>Working in a whole group partnership</b> (how my partner supports me during whole group experiences)</p>	<p><b>Working in a writing mode partnership</b> (how my partner models for me/helps me think about what mode of writing could convey my thinking)</p>	<p><b>Strategic writing</b> (how I use writing strategies to build writing muscles)</p>
<p><b>Word Study Sleuth</b> (helps me investigate and understand how new/unknown words work)</p>	<p><b>Grammar Guru</b> (helps me use proper grammar)</p>	<p><b>Conventions Guru</b> (helps me use conventions that convey what I'm trying to say)</p>	<p><b>Technology Thought Partner</b> (pushes me in building my technology skills)</p>	<p><b>Other</b></p>