## Thought Partner Planning Grid for Older Students

Choosing books/ texts or broadening my choices (ideas that expand my ideas about texts and push me to read new things)	Figuring out how to solve new/ unknown ideas, themes, and concepts (making connections to past learning and/ or talking to others to unpack new/unknown ideas)	Tracking my thinking over time (how I write/talk about reading)	Making connections (how I connect thinking across texts, genres, authors, concepts, and themes)	Strategic reading (how I use reading strategies to build reading muscles)
Making my thinking and learning visible (how I Use rubrics Use checklists Show what I know through the work I create Do knowledge checks End demonstrations)	Staying organized (how I stay organized around reading/writing experiences)	Working in a whole group partnership (how my partner supports me during whole group experiences)	Working in a writing mode partnership (how my partner models for me/helps me think about what mode of writing could convey my thinking)	Strategic writing (how I use writing strategies to build writing muscles)
Word Study Sleuth (helps me investigate and understand how new/ unknown words work)	<b>Grammar Guru</b> (helps me use proper grammar)	<b>Conventions Guru</b> (helps me use conventions that convey what I'm trying to say)	Technology Thought Partner (pushes me in building my technology skills)	Other

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