## Teacher's Checklist for Assessing Small-Group Discussions

\_ Uses recall of details to support ideas.

\_\_ Rereads a passage to point to details.

\_\_\_\_ Comments on ideas presented by peers.

Group members			
Date observed			
	Key: P = Prepared	U = Unp	prepared
PREPARATION			COMMENTS
Brings the book and materials.			
Completes the assigned reading.			
Helps to develop discussion questions.			
PARTICIPATION			COMMENTS
Contributes to the discussion.			
Listens without interrupting.			
Respects different ideas.			

Asks meaningful questions.	
Keeps the discussion moving forward.	
INTERPRETS TEXT	COMMENTS
Uses pictures and photos to explore meanings.	
Discusses literary elements using text examples.	
Uses text features to discover meaning.	
Uses structural elements in discussion.	
Can identify themes and big ideas.	
Can explain the author's purpose and point of view.	
Makes logical inferences.	

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