Listing Discussion Highlights

Name	Date
	oints in your group's discussion. Answer those prompts use the back of this sheet or a piece of notebook paper.
List three to four important ideas your group discuss	ed.
Write two questions you discussed, and under each	one, list the points the group discussed.
Write two inferences your group made, and give the	evidence that supports each one.
Note one to two questions the group discussed that write one theme.	t enabled you to figure out themes and big ideas. Now
What did you learn about your book's genre from thi	s discussion?

Retrieved from the companion website for Read, Talk, Write: 35 Lessons That Teach Students to Analyze Fiction and Nonfiction by Laura Robb. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.