NOTE TO SELF

How do you enact these themes in face-to-face classrooms? How can they occur in virtual classrooms?

THEME	FACE-TO-FACE SETTINGS	VIRTUAL/DISTANCE SETTINGS
Teacher clarity and feedback is used to fuel students' ability to become their own teachers—take ownership of their learning.		
Methods for measuring the impact of teaching are used to understand each student's progress and achievement, with adjustments to teaching made accordingly.		
Investment in collaboration with adults and relationships with students is continuous.		

Retrieved from the companion website for *The Distance Learning Playbook for College and University Instruction: Teaching for Engagement and Impact in Any Setting* by Douglas Fisher, Nancy Frey, John Almarode, and John Hattie. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2021 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.