

YOPP-SINGER TEST OF PHONEME SEGMENTATION

Name: _____ Date: _____

Score (number correct): _____

Directions: Today we're going to play a word game. I'm going to say a word and I want you to break the word apart. You are going to tell me each sound in the word in order. For example, if I say "old," you should say "/o/ - /l/ - /d/."

(Administrator: Be sure to say the sounds, not the letters, in the word.) Let's try a few together.

Practice items: *(Assist the child in segmenting these items as necessary.)* ride, go, man

Test items: *(Circle those items that the student correctly segments; incorrect responses may be recorded on the blank line following the item.)*

1. dog _____	12. lay _____
2. keep _____	13. race _____
3. fine _____	14. zoo _____
4. no _____	15. three _____
5. she _____	16. job _____
6. wave _____	17. in _____
7. grew _____	18. ice _____
8. that _____	19. at _____
9. red _____	20. top _____
10. me _____	21. by _____
11. sat _____	22. do _____

Source: Yopp, H. K. (1995). A test for assessing phonemic awareness in young children. *The Reading Teacher*, 49, 20–29. Used with permission.